

# Weekly Update

**March 25th - 29th 2019**

Mme Leclerc Grade 2FI

Wed. March 27 <sup>th</sup>	I apologize, last week there was an error. Plaid day is on Friday and not Wednesday 😊
Fri. March 29 <sup>th</sup>	<ul style="list-style-type: none"><li>• K-2 Soc Hop (1\$)</li><li>• Nashmore assembly</li><li>• ** wear western / plaid 😊</li><li>• Book Orders due</li></ul>
Mon. April 1 <sup>st</sup>	<ul style="list-style-type: none"><li>• Report cards go home</li></ul>
Thu. April 4 <sup>th</sup>	<ul style="list-style-type: none"><li>• Parent-teacher interviews (afternoon-evening)</li></ul>
Fri. April 5 <sup>th</sup>	<ul style="list-style-type: none"><li>• No school for students</li><li>• Parent teacher interviews AM</li></ul>



# Literacy

**Vocabulary /  
Sentence  
structures  
(in class)**

**This week :** Changes – this week we will look at the changes in our lives. Creating a timeline of the changes we have gone through since a baby (teeth, hair, height, motor skills, communication skills).

**Sound of the  
week  
(in class)**

We continue our grade 2 sounds!  
Our sound this week is: TION (similar French pronunciation to Si - on)  
  
La récréation  
L'éducation physique  
Attention!

**Sight words  
(in class)**

finir, dire, aider, bonbon, ballon, merci

**Homework**

Souvent, autour, ouvrir, cours, toujours, où

In class this week and at home:

## Math

### Numeracy

**We will be finishing up our number centres this week on:**

- Adding strategy (mental math)
- Addition (double digits!)
- Using addition to solve subtraction (flip flop facts: if  $3+2=5$  then  $5-3=2$ )
- Representing numbers to 100 (and for some, beyond)

In whole group lessons, we continue to focus on **word problems** and adding 1 and 2 digit numbers with sums up to 100.

### Homework

**Please practice at home:**

Skip counting by 2s starting at 1 to 99 (1, 3, 5, 7, 9, 11...).

And

Skip counting backwards from 100-0 by 10s and by 5s.

Look for our math number assessment to come home Tuesday 😊



Have a great week!

- Mme Leclerc

